Right 4 Children

WHERE HOPES & OPPORTUNITIES MEET

NEWSLETTER



5th Issue | January-June 2018

As we keep going...

The 5th issue of our regular half-yearly newsletter is now ready and we are very pleased to present it to you all. Please enjoy reading it.

The newsletter is one of our key tools to communicate and inform our partners, beneficiaries, stakeholders and well-wishers about our accomplished and ongoing activities as well as their progress and results. We would like our stakeholders to engage in our work through feedback, suggestions, comments and interaction.
The warm responses and acknowledgements we have received to our previous issues have constantly encouraged us to continue our work.



One of our major achievements in the last six months was the completion of rebuilding 5 schools in Marpak of Dhading district as part of the EQ Rebuild Project. So, this issue is especially dedicated to the project with more coverage and updates about it.

The R4C team is always committed to help improve the lives of children, young people and other needy people through our intervention in the areas of child protection, education and livelihood development with support from our valued partners and investors.

Many thanks for your kind support and for having trust in us.

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Children of Marpak Back in Safe Schools

Within the framework of the Earthquake Rebuild Project, R4C completed the rebuilding of 5 community schools in Marpak village (Ward no. 1 and 2 of Netrawati Rural Municipality) of Dhading district. The implementation of the project started in July 2016 following the project approval from the National Reconstruction Authority (NRA), the ad hoc government body formed to manage and implement the earthquake reconstruction work in the country.

More updates...

3 schools rebuilt and 2 were renovated.

A formal programme was carried out to inaugurate and handover the schools to the respective local communities.

3 schools (Mangaladevi Secondary School, Janabhawana Basic School and Niranjana Secondary School) were handed over on the 24th of May and the remaining 2 schools (Janachahana Basic School and Marpak Pokhara Basic School) on the 25th.

Mr. Gordon Oldham, the chairperson of CWSHK, inaugurated the schools as the chief guest of the ceremony in the presence of Mr. Douglas and Mrs. Insuba Maclagan (Co-Founders of Right4Children), Mr. Jayendra Gauchan (Chairperson of Righ4Children), Mr. Paul Geditz (Board Member of ONGD FNEL), Durga Kumar Shakya (Chief of Netrawati Rural Municipality) and the locals of Marpak before handing over them to the respective School Management Commitees.







Brief info of the Schools




Niranajana Secondary School, RCC Structure, 2 Units, 12 Rooms (509 Students)




Janabhawana Basic School renovated with added facilities such as School Gate, Fencing, Toilet and Community Water Tank, (35 Students)




Mangaladevi Secondary School, RCC Structure, 2 Units, 16 Rooms, (297 Students)




Marpak Pokhara Basic School, Truss Building, 2 Units, 7 Rooms (81 Students)




Janachahana Basic School renovated with additional Classroom, School Gate, fencing, (32 Students)



To the supporters...

We would like to extend our sincere gratitude and acknowledgement to all the funding partners including CWS (HK), Indian Community Group (HK), The Hong Kong Indian Women's Club, Australian International School (HK), FSI Worldwide, GardaWorld, Children4Children Nepal (UK), Angela Roland (UK), ONGD-FNEL Luxembourg and all others for your contribution in rebuilding the schools. Your kind support will provide new hopes, dreams and opportunities for the children of Marpak.

People's Response

Marpak Special



"On behalf of the entire community of Netrawati Rural Municipality, I would like to express my sincere thanks and appreciation to all the people and the organizations for their kind support in rebuilding the schools that were collapsed by the massive earthquake of 25th April 2015. As the chief of the rural municipality, I now assume the overall responsibility of improving the environment of the schools in the area."



- Durga Kumar Shakya,
Chief, Netrawati Rural Municipality

"After the earthquake, we lost our school, due to which we had a fear and were feeling very unsecured. Till now, we were studying in a chicken house, a temporarily building, as there was no other place. We have now a new, strong and safe school. Thank you Right4Children for making such a beautiful school for us."



- Aakriti Samari, Class : 9
Mangaladevi Secondary School

"We are extremely pleased to have new school buildings. Our students were studying in a temporary learning space after the earthquake. On behalf of the whole school family, I would like to thank Right4Children for reconstructing our school. More than 500 students of our school have now got safe classrooms where they can enjoy their learning."



- Dibyashwor Adhikari, Principal,
Niranjana Secondary School, Marpak





CHILD FRIENDLY SCHOOL

The project is now running in its fourth consecutive year, the final year of the project. The target of the project was to reach a total of 48 schools (12 per year) and 4,400 students in Kaski district. The target has been exceeded as the project has supported 49 schools and 7017 students. The project is all about improving the school environment so that children like and enjoy their time at school. The longer term goal however is to increase students' attendance rate and to control dropout, as well as to create a replicable model for the government to spread nationwide.

Key activities

- Improvement of the physical environment and facilities of the school
- Enhancing quality of education through teacher training and educational material support.
- Protection of child rights ensuring safety and protective environment.

Progress so far...

12 community schools have been selected and oriented for the 4th year (2018) of the project.

7 interns were selected and have been deployed in the beneficiary schools for 6 months to carry out project activities.

First Aid & Menstrual Hygiene Management Training, ICT Training and Child Club Management training conducted for the school teachers and students.

To maintain safety & a hygienic environment and to promote quality education, each school has been provided with a laptop, a projector, first aid box and sanitary pads following the respective trainings.

School facilities such as water-sanitation, classrooms, play space etc. are being improved.

10 children were provided scholarship to encourage them to continue school. The scholarship covers school uniforms, bags and stationery.







Child Friendly School



Learn through fun

learning through fun has been incorporated into the CFS project as one of its components. Within this component, teachers are trained in using different fun activities such as games, drama, music etc. in their lessons to make the teaching learning process engaging and student-centered. The main purpose of this is to promote learning through fun.



Improvement of Rudrepipal School Environment

A child friendly modern toilet with sanitary facilities for girls and special facilities for persons with disabilities was built in Rudrepipal Secondary School, Baglung, with support from ONGD-FNEL, Luxembourg. The toilet was handed over to the school on the 20th of April and is now being used by over 500 students and 25 teachers.



Group picture after the opening of the production studio in Mirmee Syangja

Milijuli Bolaun

Milijuli Bolaun, a child radio programme, has produced and broadcasted 194 episodes since 2014 covering a wide range of topics and issues relating to children. Along with Art, we are using radio as another powerful tool to promote and advocate child rights. It is a weekly half an hour radio programme which is broadcasted from 9 different radio stations in 6 districts.

Progress so far...

A well equipped production studio has been established in Mirmee Basic School, Syangja to make it easier for the production team of Milijuli Bolaun, Mirmee to record radio programmes.

Milijuli Bolaun has started to publish quarterly newsletter to reach out to and interact with more children; 2 issues have already been published and disseminated.

25 children were selected and trained as the radio production team for this year. Similarly, 6 promoters were recruited from among the previous members to facilitate the new members and for the promotion of the programme.





ART for Child Rights



Art by Jesika Gurung,
Shree Nawa Prabhat Secondary School

This unique project gives children a way to express their stories and share their hopes for the future. We are using art as a powerful tool to educate, advocate and inform communities about child rights and other children's issues. Besides, the project also helps children to develop their confidence, creativity and their expressive abilities.



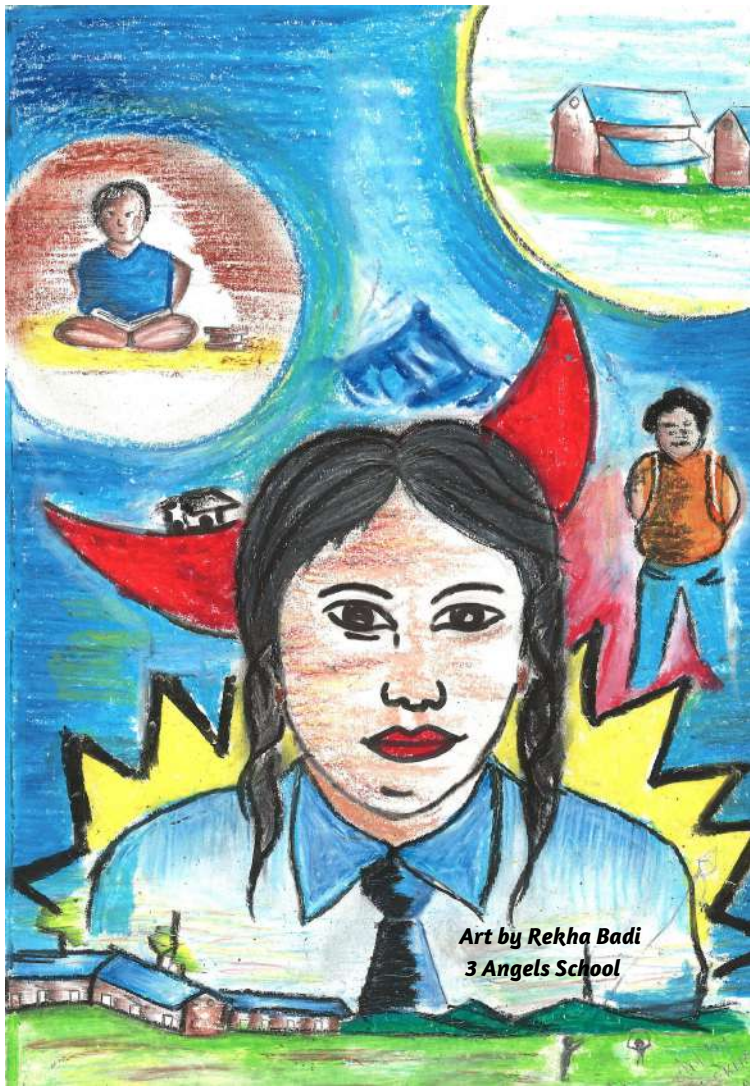
Progress so far..

First round of Art workshop conducted in 5 public schools, where a total of 65 children participated and learnt about child rights and basic art techniques.

Promotional materials (art calendar and art booklet) were produced, published and disseminated to different schools and other relevant stakeholders.

An art exhibition was successfully carried out which was observed by more than 500 exhibitors.





Art by Rekha Badi
3 Angels School

FAB Hospitality School





The FAB School was established with the purpose to uplift the living standards of the destitute Nepalese young people by providing them high quality hospitality related job-training with a guaranteed job afterwards. The school came into operation from October 2017, and has already started its second batch of training programme. The FAB School is managed and run by Global Academy of Tourism and Hospitality Education (GATE) College.

Progress so far...

Tailor made training programmes are being run in Culinary Arts, F&B Service and Housekeeping courses.

80 youth (40 in each 1st and 2nd batch) were selected for the training programme.

Of the 40 trainees from the 1st batch, 39 have successfully completed the training and are ready for the placements in the industry while 2nd batch of trainees are undergoing training in respective courses.

As part of the 2nd phase of construction, academic block, student dormitories, guest accommodation and the community house are being built. More courses will be added in future.



An interview with Megha Shrestha, the Project Manager of FAB Hospitality School

What is FAB School?

FAB school is a hospitality training center that focuses on empowering youth of Nepal with the knowledge, skills, competencies and values required to successfully venture a hospitality career.

What training programmes have you been running and for whom?

Since its inception in October 2017, FAB School has been running Diploma courses in Culinary Arts, House Keeping and F&B Service. We run these programmes for youth specially from the disadvantaged background who want to develop a career in hospitality, but we are open to all. Currently, we have 2 batches of 40 students each who are sponsored by various parties.

How is FAB school different than other training centers?

What makes FAB School unique is its duality model. Our training programmes are a perfect blend of classroom instructions, simulated practical training hours as well as real industry hours.

What is the future plan of FAB School?

We want to be a model Vocational Education and Training school in Nepal by introducing market driven training programmes. The immediate future plan of FAB School is to introduce a very innovative programme called the Apprenticeship Programme. With this programme, the students can earn while they learn in which the hotel industry will be contributing for the training of the students.



Get involved, help us change lives and visit us at www.right4children.org

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Editorial : Anil Paudel, Binod Neupane, Durga Rana Magar | Advisor: Douglas Maclagan
Design : Durga Rana Magar

Annapurna Marga, Pokhara 07, Kaski Nepal | Phone: 977-61-465176 | Email:Info@right4children.org